

## Questions taken from the AQA Specimen Paper 2

NOTE: JACK BROWN HAS A FULL SET OF VIDEO SOLUTIONS FOR THIS PAPER ON YOUTUBE

<b>3</b>	Correctly applies a single law of logs with either term	AO1.1a	M1	$\log_a(a^3) + \log_a\left(\frac{1}{a}\right) = 3 + (-1)$ $= 3 - 1$ $= 2$
	States correct final answer (NMS scores full marks)	AO1.1b	A1	
<b>Total</b>			<b>2</b>	

<b>4</b>	Selects an appropriate method – <b>either</b> differentiates, at least as far as: $\frac{dy}{dx} = 2x \dots$ or commences completion of the square: $\left(x - \frac{5}{2}\right)^2 + \dots$	AO1.1a	M1	$y = \left(x - \frac{5}{2}\right)^2 - \frac{25}{4} + a$ <p><math>y</math> minimised when squared bracket is 0</p> $\left(\frac{5}{2}, a - \frac{25}{4}\right)$ <p><b>ALT</b></p> $\frac{dy}{dx} = 2x - 5$ <p>so <math>2x - 5 = 0</math> for minimum</p> $x = \frac{5}{2}$
	Fully differentiates and sets derivative equal to zero or fully completes square Allow one error	AO1.1a	M1	$y = \left(\frac{5}{2}\right)^2 - 5\left(\frac{5}{2}\right) + a = a - \frac{25}{4}$
	Obtains both coordinates	AO1.1b	A1	
<b>Total</b>			<b>3</b>	

6	States a correct integral expression (ignore limits at this stage)	AO1.1a	M1	$\text{Area} = \int_a^{2a} \left( 6x^2 + \frac{8}{x^2} \right) dx$ $= \left[ 2x^3 - \frac{8}{x} \right]_a^{2a}$ $= \left( 16a^3 - \frac{4}{a} \right) - \left( 2a^3 - \frac{8}{a} \right)$ $= 14a^3 + \frac{4}{a}$
	Integrates at least one term correctly	AO1.1b	A1	
	Substitutes $2a$ and $a$ into 'their' integrated expression	AO1.1a	M1	
	States correct final answer with terms collected FT correct substitution into incorrect integral provided both M1 marks awarded	AO1.1b	A1F	
<b>Total</b>			<b>4</b>	

Q	Marking Instructions	AO	Marks	Typical Solution
8	Explains clearly that $f(x)$ is increasing $\Leftrightarrow f'(x) > 0$ (for all values of $x$ ) or Explains $\Rightarrow f(x)$ is increasing $f'(x) > 0$ for all values of $x$ This may appear at any appropriate point in their argument	AO2.4	E1	For all $x$ , $f'(x) > 0 \Rightarrow f(x)$ is an increasing function  $f(x) = x^3 - 3x^2 + 15x - 1$ $\Rightarrow f'(x) = 3x^2 - 6x + 15$ $\Rightarrow f'(x) = 3(x-1)^2 + 12$ $\therefore f'(x)$ has a minimum value of 12 therefore $f'(x) > 0$ for all values of $x$
	Differentiates – at least two correct terms	AO1.1a	M1	OR for $f'(x)$ , $b^2 - 4ac = -144$ $\therefore f'(x) \neq 0$ for any real $x$ , so $f'(x)$ is either always positive or always negative. $f'(0) = 15$ therefore $f'(x) > 0$ for all values of $x$
	All terms correct	AO1.1b	A1	
	Attempts a correct method which could lead to $f'(x) > 0$	AO3.1a	M1	
	Correctly deduces $f'(x) > 0$ (for all values of $x$ )	AO2.2a	A1	OR $f''(x) = 6x - 6$ , which = 0 when $x = 1$ so min $f'(x)$ is $f'(1) = 12$ therefore $f'(x) > 0$ for all values of $x$
	Writes a clear statement that links the steps in the argument together, the deduction about a positive gradient for all values of $x$ proves that the given function is increasing for all values of $x$	AO2.1	R1	Thus, since, $f'(x) > 0$ for all values of $x$ it is proven that $f(x)$ is an increasing function.
<b>Total</b>			<b>6</b>	

Q	Marking Instructions	AO	Marks	Typical Solution
9	States the correct gradient of the curve	AO1.2	B1	Grad of curve = $2e^{2x}$
	Forms an equation using 'their' gradient of the curve and puts it equal to $\frac{1}{2}$	AO1.1a	M1	= grad of tangent so $2e^{2x} = \frac{1}{2}$
	Takes a log of each side of 'their' equation and uses law of logs to obtain equation in $x$	AO1.1a	M1	$e^{2x} = \frac{1}{4} \Rightarrow 2x = \ln\left(\frac{1}{4}\right)$
	Obtains a correct exact value for $x$	AO1.1b	A1	$\Rightarrow x = \frac{1}{2}\ln\left(\frac{1}{4}\right) = \ln\left(\frac{1}{2}\right) = -\ln 2$
	Substitutes 'their' value of $x$ and obtains $y$ value and hence the coordinates (follow through provided values are exact)	AO1.1b	A1F	$y = e^{2x} = \frac{1}{4}$ $\left(-\ln 2, \frac{1}{4}\right)$
	<b>Total</b>		<b>5</b>	

<b>10(a)(i)</b>	States correct value CAO	AO3.4	B1	50
<b>(a)(ii)</b>	States correct integer value CAO	AO3.4	B1	609
<b>(b)</b>	Forms correct equation and rearranges to obtain $e^{0.5t} = \dots$	AO3.4	M1	$150 = 50e^{0.5t}$ so $e^{0.5t} = 3$
	Obtains the correct solution. Must give answer to 3 sf	AO1.1b	A1	$t = 2\ln 3 = 2.20$
<b>(c)</b>	1 mark for any clear valid reason, must be set in context of the question	AO3.5b	E1	No constraint on the number of rabbits (ie could go off to infinity) <b>OR</b> Model is only based on the 3 years of the study. Things may change <b>OR</b> Continuous model but number of rabbits is discrete <b>OR</b> Ignores extraneous factors such as disease, predation, limited food supply
<b>(d)</b>	Forms an equation with exponentials by letting $R = C$ PI	AO3.4	M1	$1000e^{0.1t} = 50e^{0.5t}$ $20 = e^{0.4t}$
	Solves 'their' equation correctly	AO1.1a	M1	$t = \ln 20 \div 0.4$ $= 7.49$
	States correct answer as the year 2023 CAO  NMS scores full marks for 2023	AO3.2a	A1	2023
<b>Total</b>			<b>8</b>	

Q	Marking Instructions	AO	Marks	Typical Solution
19(a)(i)	Obtains probability from calculator	AO3.4	B1	$P(X \leq 2) = 0.678$
(a)(ii)	Obtains either of these figures (0.8791, 0.1074) PI	AO3.4	M1	$P(X \leq 3) = 0.8791$ $P(X = 0) = 0.1074$
	Obtains correct probability	AO1.1b	A1	$P(1 \leq X \leq 3) = 0.8791 - 0.1074$ $= 0.772$

If you just found the correct answer to 19(a)(ii) from your calculator without showing any working out, this is fine.

(b)(iii)	States both hypotheses using correct notation	AO2.5	B1	$H_0: p = 0.2$ $H_1: p > 0.2$
	States or uses $B(25, 0.2)$ PI	AO3.3	M1	Under $H_0$ , use $X \sim B(25, 0.2)$ (where $X$ represents number of students eating 5 or more portions)
	Obtains correct probability	AO1.1b	A1	$P(X \geq 8) = 0.109$
	Evaluates model by comparing $P(X \geq 8)$ with 0.05 (condone 0.0468/0.047 used instead of 0.109)	AO3.5a	M1	$0.109 > 0.05$  Hence accept $H_0$
	Infers $H_0$ accepted	AO2.2b	A1	No significant evidence that more than 20% eat at least five a day
	States correct conclusion in given context	AO3.2a	E1	